

4 Points

Our Economic Roles - How does a Teenager Participate?

You have just finished learning about the Economic Roles you participate in the U.S. Economic System (**Consumer, Worker, Citizen**). Now it's your task to show what those economic roles look like and share with others how teenagers are such an important contribution to the success of the economy.

To do this you and your partner(s) will create a video presentation highlighting the three economic roles we play in our economy by demonstrating what the roles look like in the world of a teenager. The video will then help your peers recognize the impact they have on the economy can be very significant. The requirements are identified below:

Guidelines for the Video other approved format

- 1.) Each member of the group needs to be present in the video.

Assemble The Footage

- 3.) **Introduction** - Introduce all members of the group and why you think teenagers are an important contribution to our economy's growth and success.
- 4.) **Demonstrate** each of the economic roles (**Consumer, Worker, Citizen**) - 2 examples and 1 non example for each role
- 5.) **Conclude** the video with reasoning why it is so important to be an active participant in the economy as a teenager
- 6.) Save the video as "**Our Economic Roles**"

The Economic Roles - Demonstrated Learning

1.) For each economic role, demonstrate at least **2 examples** of how a teenager can contribute to the economic system in a positive manner. **Be creative!!!! Think about the opportunities to present the economic role in action.**

- For each demonstration, **before the activity is performed**, highlight and explain the characteristics of the activity in terms of the economic role it represents and how.
- Show the activity in action.
- Then, after the 2 examples of the economic role, **show or discuss** someone that is **NOT** actively participating in the economic role and the impact that it would have.
 - **There will be a Non Examples for the Consumer Role, Worker Role, and the Citizen Role**